Anna Doe, a 15 year old cisgender female, discloses to her best friend that she was raped by her boyfriend at a house party the night before. At the house party there was alcohol and Anna decided to have a few drinks to fit in. Anna was hanging out with her boyfriend of two months, Brian, a 15 year old student that she shares a class with. After a while, Brian suggests they move to one of the nearby bedrooms to talk a bit more and Anna goes willingly. Once in the bedroom they begin to kiss and when Brain starts to grope Anna she tells him to stop, but he continues and rapes her. Anna is frozen with fear and shock. As Anna is speaking with her best friend, she receives a Facebook message from Brian stating that he really likes her, how pretty she is and that he really enjoyed spending time with her last night. Anna begins to feel that maybe she was wrong about what happened since she did have a few drinks and that Brain is a nice guy. Anna doesn't know what to do when her best friend tells her she needs to report what happened.

Immediate/acute needs/a			
Law Enforcement	Counseling/Advocacy	Medical	Prosecution
Discipline report:			
Strengths	<u>C</u>	Concerns	
Hot wash:			
Action plans: <u>Identified issue</u>	S	olution to fix issue	
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<u>Identified strength</u>	<u>P</u>	lan to continue	

Jamie Doe, a 19-year old cisgender female college student wakes up on a Sunday morning wearing no clothing in a room that she has never been in before, lying next to a male graduate student who is a TA in one of her classes. She is bleeding, sore, and believes that she has been raped. All she remembers from the previous evening is that she was at a party with friends, had a few drinks, and excused herself to go to the bathroom. After that, she has no memory of what happened. She thinks that she may have been drugged, but she is scared and confused. Jamie leaves, and on her way to her dorm room she runs into her RA. She discloses everything to her.

Immediate/acute needs/ac	ctions by discipline:		
<u>Law Enforcement</u>	Counseling/Advocacy	Medical	Prosecution
Discipline report:	Cor	2000	
Strengths	<u>Coi</u>	ncerns	
Hot wash:			
Action plans:			
Identified issue	Sol	ution to fix issue	
Identified strength	Dla	n to continue	

Jayma Doe is an 88 year-old cis-gender woman who is brought to the Samaritan Hospital ER after paramedics were called to her residence by her daughter, Selma, who thought Jayma was having a stroke. Upon arrival at the hospital, it is determined that Jayma was in fact not suffering from a stroke, but from early stages of dementia and severe dehydration. Upon examination, ER staff find bruising covering Jayma's body, and Jayme discloses to them that she has been raped by her daughter's boyfriend and was confined in a small room in the house with no access to a toilet.

Immediate/acute needs/a Law Enforcement	nctions by discipline: Counseling/Advocacy	<u>Medical</u>	Prosecution
Discipline report: <u>Strengths</u>		<u>Concerns</u>	
Hot wash:			
Action plans: <u>Identified issue</u>		Solution to fix issue	
Identified strength		Plan to continue	

Jessie Doe is a 31 year-old cis-gender woman who was raped by a male friend after a night of very heavy drinking. When Jessie has the chance, she flees the scene of the assault and gets into her car to try to get home. On the way, she gets into a car accident and is arrested for driving while intoxicated. She discloses to the officers arresting her that she was raped, and they bring her to Samaritan Hospital for a forensic rape exam. Her blood level is .15 when she arrives at the ED.

Immediate/acute needs/act	tions by discipline:		
<u>Law Enforcement</u>	Counseling/Advocacy	<u>Medical</u>	Prosecution
Discipline report:			
Strengths	<u>C</u>	<u>oncerns</u>	
Hot wash:			
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Action plans: <u>Identified issue</u>	S	olution to fix issue	
<u>Identified Issue</u>	<u>5'</u>	olution to hix issue	
T.1			
Identified strength	P	lan to continue	

Jenna Doe is a 36 year old transgender female who goes out to a local bar with some friends one night. At the bar, they end up running into another group of people who know one of her friends, so Jenna spends some time talking with a few of them, including a cisgender male Paul. Jenna only has one drink throughout the entire evening, because she has to leave earlier than her friends and wants to make sure she can drive herself home. When Jenna goes to leave, Paul offers to walk her to her car to make sure that she makes it safely, and Jenna accepts the offer. When they arrive at Jenna's car, Paul kisses her. Jenna stops him, and explains to him that she isn't interested. Paul gets upset, pins her up against her car, gropes her, and starts yelling at her and calls her a freak. Paul gets angrier and angrier, and despite Jenna's request for him to stop, he continues to assault her, eventually forcing her to perform oral sex on him. Paul leaves, and Jenna gets into her car, unsure of what to do. She is afraid of what law enforcement might say if she tries to report, and feels uncomfortable going for medical treatment.

Immediate/acute needs/a	ctions by discipline:		
<u>Law Enforcement</u>	Counseling/Advocacy	<u>Medical</u>	Prosecution
Discipline report:			
<u>Strengths</u>	<u>(</u>	Concerns	
Hot wash:			
Action plans:			
<u>Identified issue</u>	<u>\$</u>	Solution to fix issue	
<u>Identified strength</u>]	Plan to continue	

Justin Doe is a 14 year old high school freshman cisgender male who is dating a senior cisgender male from his school, Jake. They met through mutual friends and have been dating for 4 months. Justins's parents are unaware of this relationship, as Justin knows that his parents would have concerns about him dating someone older, and also do not know that he is gay. Justin did not want to have sex, but felt that because Jake is older, he would expect that from him. They have engaged in sexual activity multiple times. One day at school, Justin hears from one of his friends that there is a rumor circulating the school that Jake has been showing his friends naked pictures of Justin, and that he even has posted them on the internet. Not sure of where to turn, Justin tells a teacher he trusts, who brings Justin to the guidance office to speak with the school social worker. Because Justin is a minor, the school calls his parents and the police. Justin does not want to get Jake into trouble, but is very worried about his reputation and is hurt that Jake has betrayed his trust. The police and school advise Justin to go to the local Emergency Department to have a forensic exam and will meet them there to take a statement from Justin. However, when Justin and his parents arrive at the ED, he insists that the relationship is consensual and does not want to have an exam or for his boyfriend to get into trouble.

Immediate/acute needs/ac	tions by discipline:		
<u>Law Enforcement</u>	Counseling/Advocacy	<u>Medical</u>	Prosecution
Discipline report:	Com		
<u>Strengths</u>	<u>Con</u>	<u>cerns</u>	
Hot wash:			
Action plans: Identified issue	Cal	ition to fix issue	
<u>Identified issue</u>	<u>5010</u>	ition to fix issue	
<u>Identified strength</u>	<u>Plar</u>	to continue	