



## Staff recruitment and retention

Staffing is a critical topic in the sustainability conversation. Recruitment and retention are among the most important factors in keeping a SANE program healthy. Hiring the right team members, and learning from staff who don't stay allows program managers to continuously refine their processes for identifying SANEs who will be assets to the team long-term. This necessitates hiring with specificity (e.g. experience; availability) and resisting the urge to succumb to an "any warm body" approach to staffing. While quality over quantity may sound cliché, prioritizing numbers over professional characteristics may pay off in the short-term, but will ultimately prove costly.

**Job descriptions** are one aspect of ensuring that program hires are a good fit, as they ensure that any clinician understands exactly what the role entails. Program managers need to make sure they are clear about issues such as pay, expectations of availability, and other time commitments that will be asked of team members, such as court time and staff meetings. This should all be disclosed during the interview process, and supported by the accompanying job description. This is true not just for SANEs, but also for prospective **medical directors**.

Cultivating leadership among existing team members is also an important aspect of staffing. While a program manager may have no plan to step down, plans should be put in place to address the issue of succession should an unexpected life event or a planned resignation occurs. Succession planning should be part of the long-range sustainability strategy of any program. A program that is dependent on a single individual to survive is not a sustainable one, so managers should ensure that others are able to take over the business of running the program should the manager need to leave. People may be concerned that once they assist in finding their successor they are no longer as valuable. However, there is no data that tells us that cultivating a successor makes a manager less valuable to their organization; to the contrary, such planning underscores professionalism, leadership and the importance of the health and well-being of the program over professional ego.

### Staffing resources

The following resources support staff recruitment, retention and leadership development. For additional information visit <http://www.nsvrc.org/projects/SANE/recruitment>.

### Job Descriptions

**Sample Job Descriptions for SANE Programs**

<http://safeta.org/displaycommon.cfm?an=1&subarticlenbr=271#Personnel>



# RECRUITMENT AND RETENTION

## Job descriptions continued

Writing Effective Job Descriptions

<http://www.sba.gov/content/writing-effective-job-descriptions>

## Hiring

How to Hire Great People – Every Time

<http://www.inc.com/les-mckeown/how-to-hire-great-people-every-time.html>

65 interview questions for nurses

[http://journals.lww.com/nursing/fulltext/2003/01001/65\\_interview\\_questions\\_for\\_nurses.13.aspx](http://journals.lww.com/nursing/fulltext/2003/01001/65_interview_questions_for_nurses.13.aspx)

Legal vs. Illegal Interview Questions

[http://www.joankustin.com/N5content/PDF/Legal\\_vs\\_Illegal\\_Questions.pdf](http://www.joankustin.com/N5content/PDF/Legal_vs_Illegal_Questions.pdf)

## Exit interviews

The Value of Exit Interviews

<http://www.hrworld.com/features/value-exit-interviews-062508/>

Exit Interview Questions

[http://www.joankustin.com/N5content/PDF/Exit\\_Interview\\_Questions.pdf](http://www.joankustin.com/N5content/PDF/Exit_Interview_Questions.pdf)

## Cost and benefit analysis

The Costs and Benefits of Nurse Turnover: A Business Case for Nurse Retention

<http://bit.ly/1qqwbDa>

The Business Case for Work Force Stability

[http://www.healthleadersmedia.com/pdf/white\\_papers/wp\\_vha\\_120103.pdf](http://www.healthleadersmedia.com/pdf/white_papers/wp_vha_120103.pdf)

## Management issues

Employees leave managers, not companies

<http://www.impactachievement.com/ChapterOnePreview.pdf>



# RECRUITMENT AND RETENTION

## Management issues continued

**The relationship between effective nurse managers and nursing retention (ABSTRACT)**

<http://www.ncbi.nlm.nih.gov/pubmed/16077275>

**National League for Nursing Healthful Work Environment Tool Kit**

<https://www.nln.org/profdev/HealthfulWorkEnvironment/toolkit.pdf>

**Time for Realistic Job Previews in Nursing as a Recruitment and Retention Tool**

<http://www.aacn.nche.edu/cnl/pdf/Gilmartin.pdf>

**Better prepared workforce, better retention**

<http://www.theamericannurse.org/index.php/2013/09/03/better-prepared-workforce-better-retention/>

**The Effects of Mentoring on Minority Nurse Recruitment**

<http://www.minoritynurse.com/article/effects-mentoring-minority-nurse-recruitment>

**New Research Provides Solutions to the Nursing Shortage: Improving Retention of Older and Experienced Nurses in the Workforce**

[http://www.rwjf.org/content/dam/farm/reports/issue\\_briefs/2008/rwjf28060](http://www.rwjf.org/content/dam/farm/reports/issue_briefs/2008/rwjf28060)

**What equality law means for you as an employer: when you recruit someone to work for you.**

[http://www.equalityhumanrights.com/uploaded\\_files/EqualityAct/employers\\_recruitment.pdf](http://www.equalityhumanrights.com/uploaded_files/EqualityAct/employers_recruitment.pdf)

*\*See also: Burnout and Bullying and Lateral Violence*

## Succession planning

**Building Leaderful Organizations: Succession Planning For Nonprofits**

<http://www.aecf.org/resources/building-leaderful-organizations/>

**Succession Planning for Nonprofits of All Sizes**

<http://www.blueavocado.org/content/succession-planning-nonprofits-all-sizes>



# RECRUITMENT AND RETENTION

## Succession planning continued

### Succession Planning Process

<http://www.opm.gov/services-for-agencies/workforce-succession-planning/succession-planning/>

### Developing Tomorrow's Nurse Leaders: Bridging the Gap Through Succession Planning and Leadership Development

<http://www.decisioncritical.com/DTNL.pdf>

*\*See also Leadership*

## About the author

Dr. Jenifer Markowitz is a forensic nursing consultant, writer, curriculum developer, and educator. She received her clinical doctorate in nursing from the University of Colorado Health Sciences Center, and is board certified as a Women's Health Nurse Practitioner and Sexual Assault Nurse Examiner – Adolescent/Adult. She spends a great deal of time on airplanes, on military installations, online, and in court (in no particular order). You can find her at her website, Forensic Healthcare Online ([www.forensichealth.com](http://www.forensichealth.com)) or on Twitter: @ForensicHealth.

## About this publication

This publication is part of the *SANE Sustainability Education Project*. For more information about this project, visit <http://www.nsvrc.org/projects/sane-sustainability>

This project was supported by Grant No. 2011-TA-AX-K077 awarded by the Office on Violence Against Women, U.S. Department of Justice (OVW DOJ). The opinions, findings, conclusions, and recommendations expressed in this course are those of the author(s) and do not necessarily reflect the views of the OVW DOJ.

© National Sexual Violence Resource Center and International Association of Forensic Nurses 2014. All rights reserved.