Staff Education

Program managers need to be able to address the ongoing competency and currency of their teams. This means being able to provide both didactic and clinical education. Because budgets are tight universally, funds may not be available to send staff to outside educational offerings. Therefore, program managers need to consider how they can ensure that their team has access to the latest in research and practice guidelines. Some of this can be achieved through **online content**, such as webinars, webcasts, podcasts and even Twitter chats. Some will need to be provided by the program manager at staff meetings and annual clinical updates or advanced skill building days.

Precepting new team members is another role of the program manager, although that may be delegated in cases where the manager is not a nurse. Even if the role is shared between several experienced members of the team, the program manager still will need to participate in that process to ensure the competency of the new SANE prior to having them working independently. Providing sexual assault medical-forensic care necessitates specific skill- building, as it requires a set of tools and exam techniques that may be foreign to new team members, and is far more autonomous a role than many nurses may be used to. Equally important, though, is that high quality precepting, as perceived by the new SANE, may contribute to an enhanced feeling of confidence and sense of belonging, and ultimately lead to better retention rates. This is a key component to staff orientation and ongoing education.

Online Education Resources

Forensic Healthcare Online

http://www.forensichealth.com

International Association of Forensic Nurses (IAFN) Education Offerings

http://www.forensicnurses.org/?page=OLCAccess

National Sexual Violence Resource Center elearning portal

www.nsvrc.org/elearning

Adult Learning Tools

Ultimate Adult Learning

https://www.ncjrs.gov/ovc_archives/educator/files/chapter3.pdf

Effective Adult Learning: A Toolkit for Teaching Adults

http://www.nwcphp.org/documents/training/Adult_Education_Toolkit.pdf

Didactic Education

How to Prepare: Checklist for a Great Talk
http://scottberkun.com/2011/speakers-checklist/

How to Give a Great Presentation
http://www.brainpickings.org/index.php/2012/12/20/writing-that-works-roman/

5 Things Every Presenter Should Know About People, Animated
http://www.brainpickings.org/index.php/2012/06/20/things-every-presenter-should-know-about-people-susan-weinschenk/

Fair use guidelines for educational multimedia
http://copyright.lib.utexas.edu/ccmcguid.html

Clinical Teaching

Mastering the Preceptor Role: Challenges of Clinical Teaching
http://www.paeaonline.org/index.php?ht=a/GetDocumentAction/i/80708

The Preceptor Role
http://rnpreceptor.com/docs/sampleMasteringPrecepting.pdf

A Clinical Teaching Technique for Nurse Preceptors: The Five Minute Preceptor
http://download.journals.elsevierhealth.com/pdfs/journals/8755-7223/PIIS8755722310001195.pdf

Five Microskills for Clinical Teaching
https://depts.washington.edu/fammed/files/FiveMicroskillsforClinicalTeaching.pdf

About this publication

This publication is part of the *SANE Sustainability Education Project*. For more information about this project, visit **http://www.nsvrc.org/projects/sane-sustainability**