







- **Research**
- **Practice-based evidence**
- **Evaluation**
- **Engaged parents & professionals**

What did all of that tell us?



- **Engage providers working with kids**
- **Engage parents**
- **Make sure those groups of adults overlap**
- **Review and enhance existing policies that support prevention**
- **Support tenets of effective prevention**
- **Skill based**

Sharing our stories



- **Where did PAAR start? Why?**

Maybe insert picture of PAAR

- **Where did barcc start? Why**

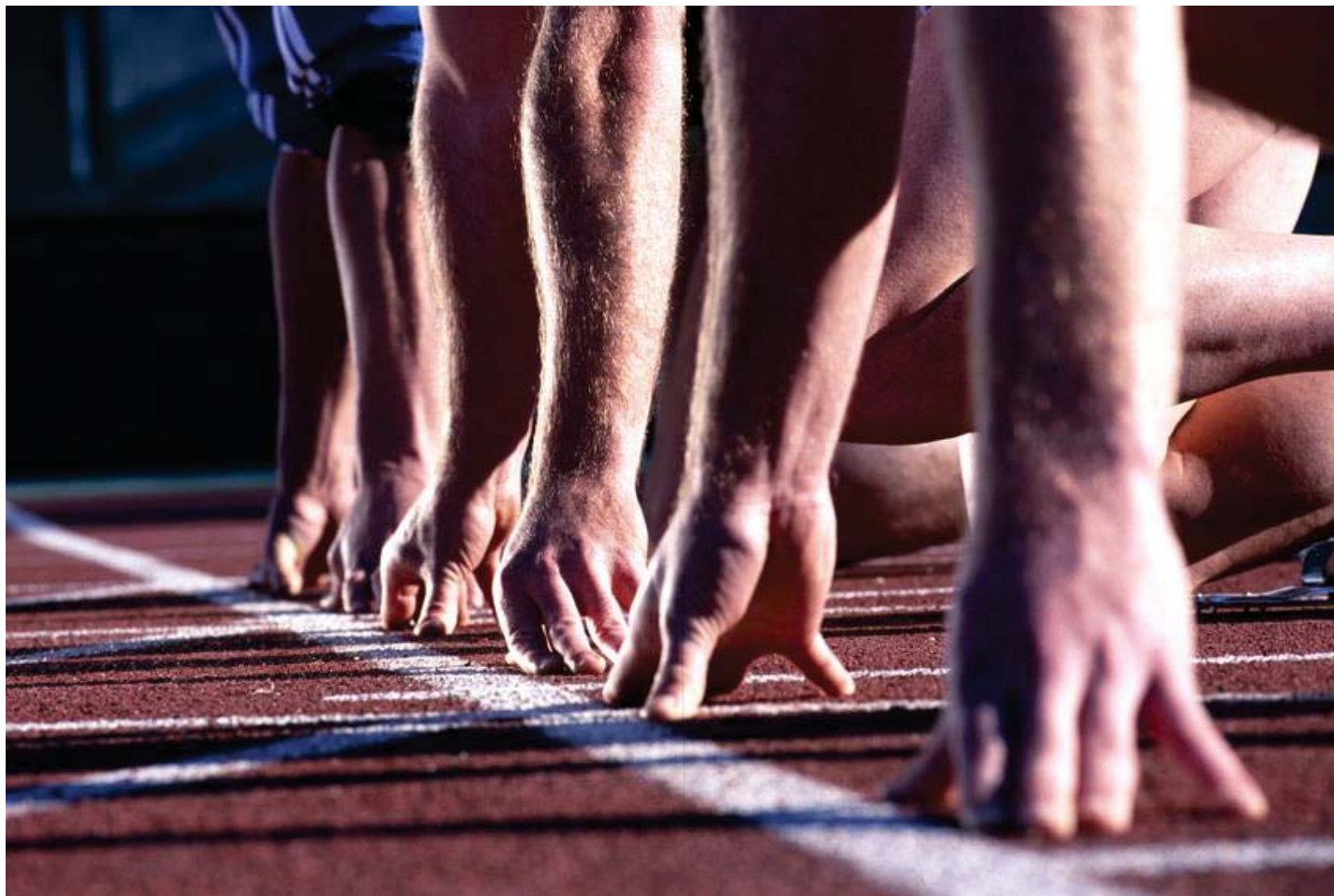
Maybe insert picture of BARCC



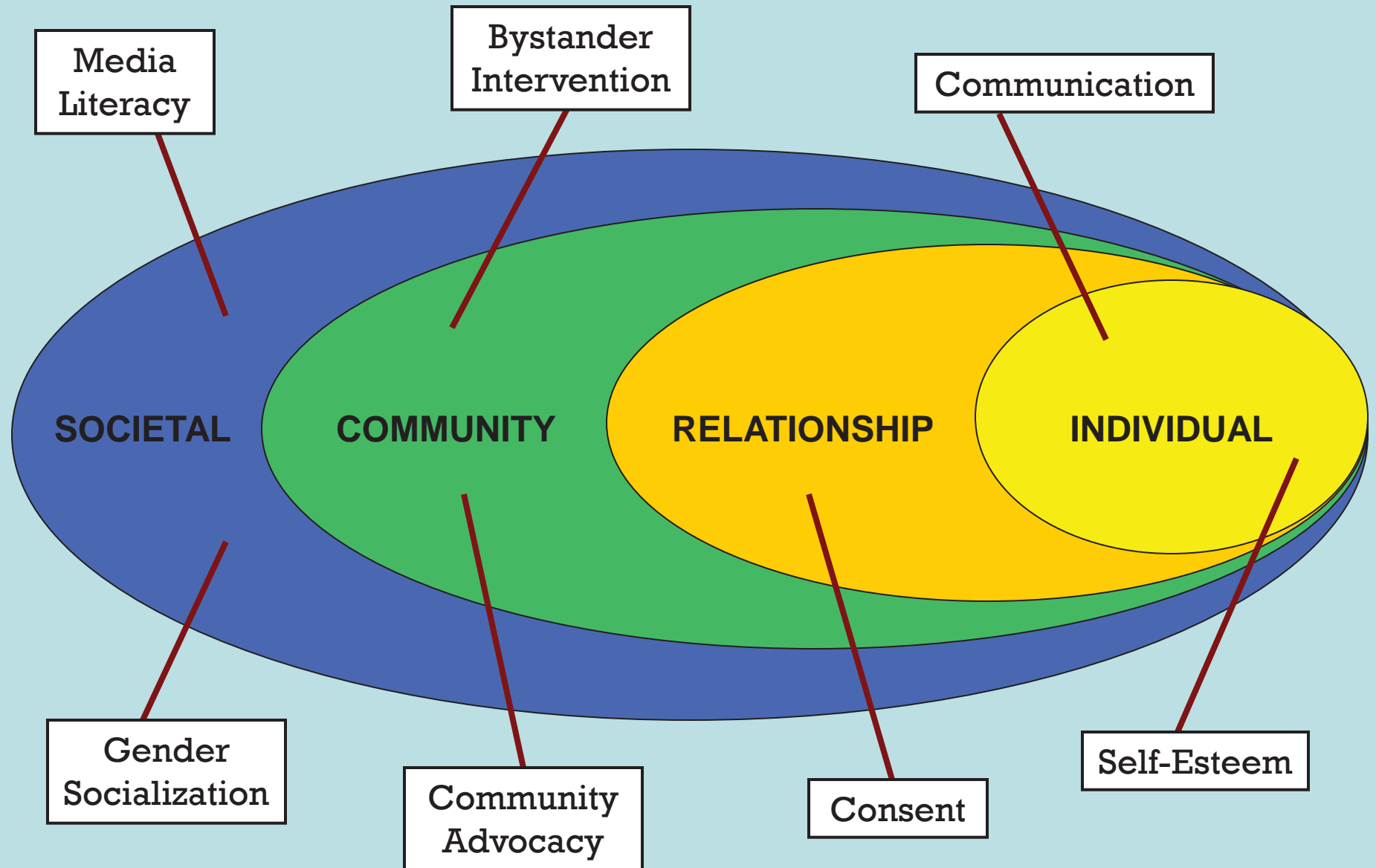
- **Your agency & prevention efforts**
- **Combining approaches**

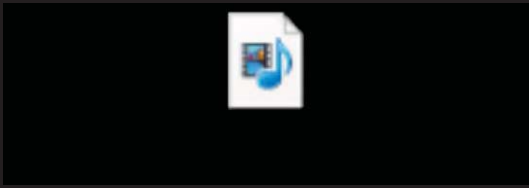






SOCIO-ECOLOGICAL MODEL





Parents in the Know

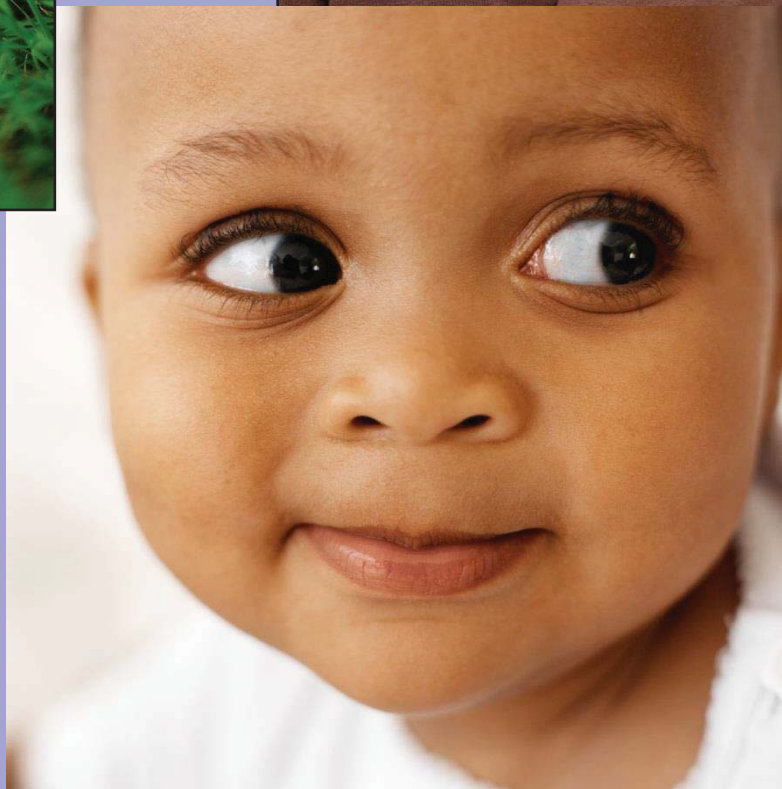


Identify sexual violence as a continuum of behaviors

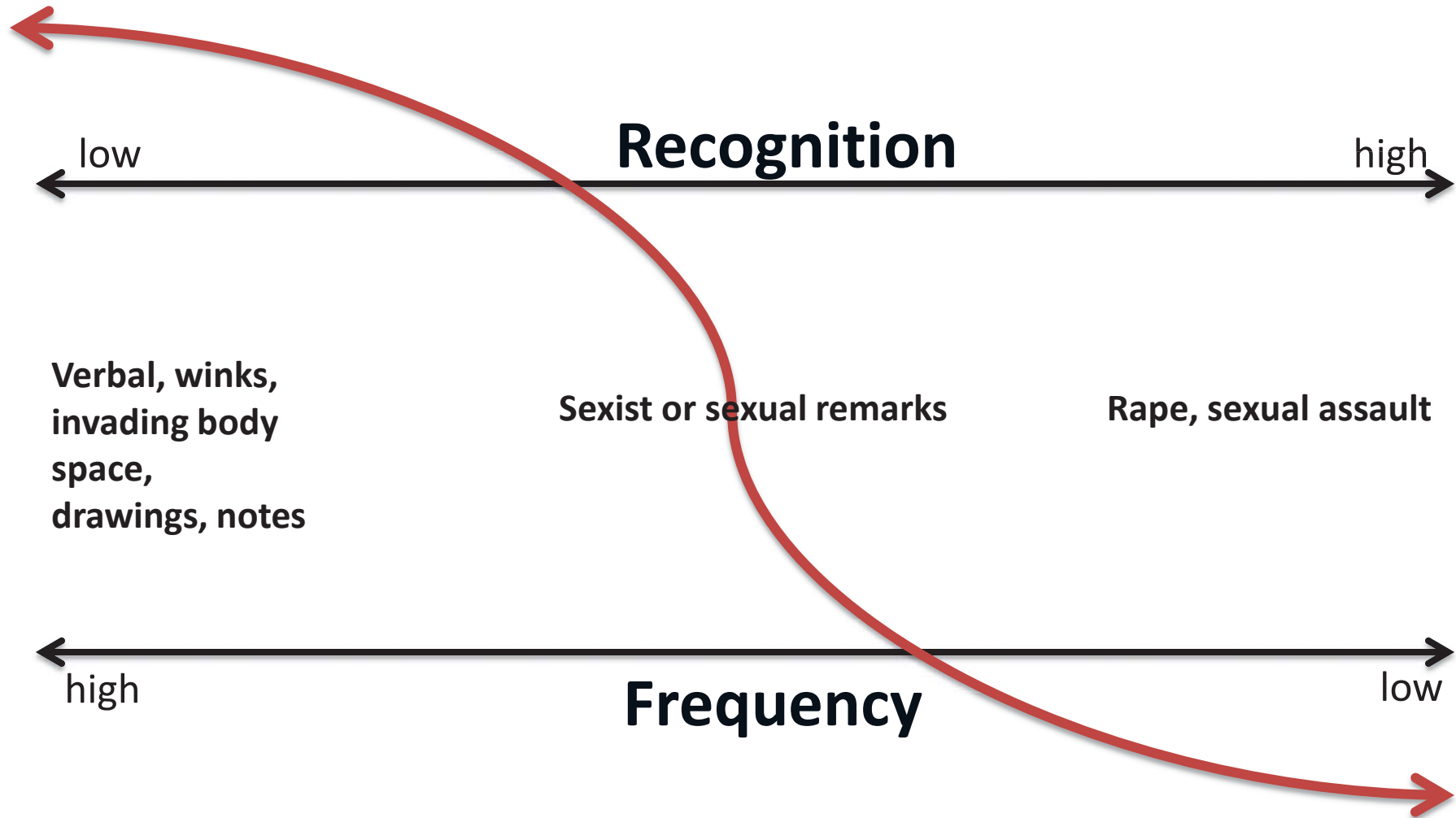
Role of boundaries in prevention

Skills to intervene early & safely

Promote healthy sexuality



Scope of Sexual Violence



When should we intervene?



Non-touch, verbal

Sexual violence

Steps to Action

1. Notice behavior
2. Interpret as a problem
3. Assume responsibility
4. Choose how to intervene
5. Attempt to help



Review Mini-Opps

Activities

Role-plays

Videos & handouts

Guided discussion

Explanation of new Mini-Opps

Session One: Boundaries



- Ice breaker
- Roadmap
- Pre Survey
- Activity: Groundrules
- Activity: Boundaries
- Activity: Expressing healthy boundaries
- Activity: Boundaries continuum
- Activity: “A View From the Shadows”
- Mini-Opps

Session Two: Bystander



- Activity: Review Mini-Opps
- Activity: Group Brainstorm
- Activity: 20/20 “What Would You Do?”
- Activity: Bystander role-plays
- Activity: Review reporting procedures
- Activity: Responding to a child’s disclosure
- Mini-Opps

Session Three: Bystander



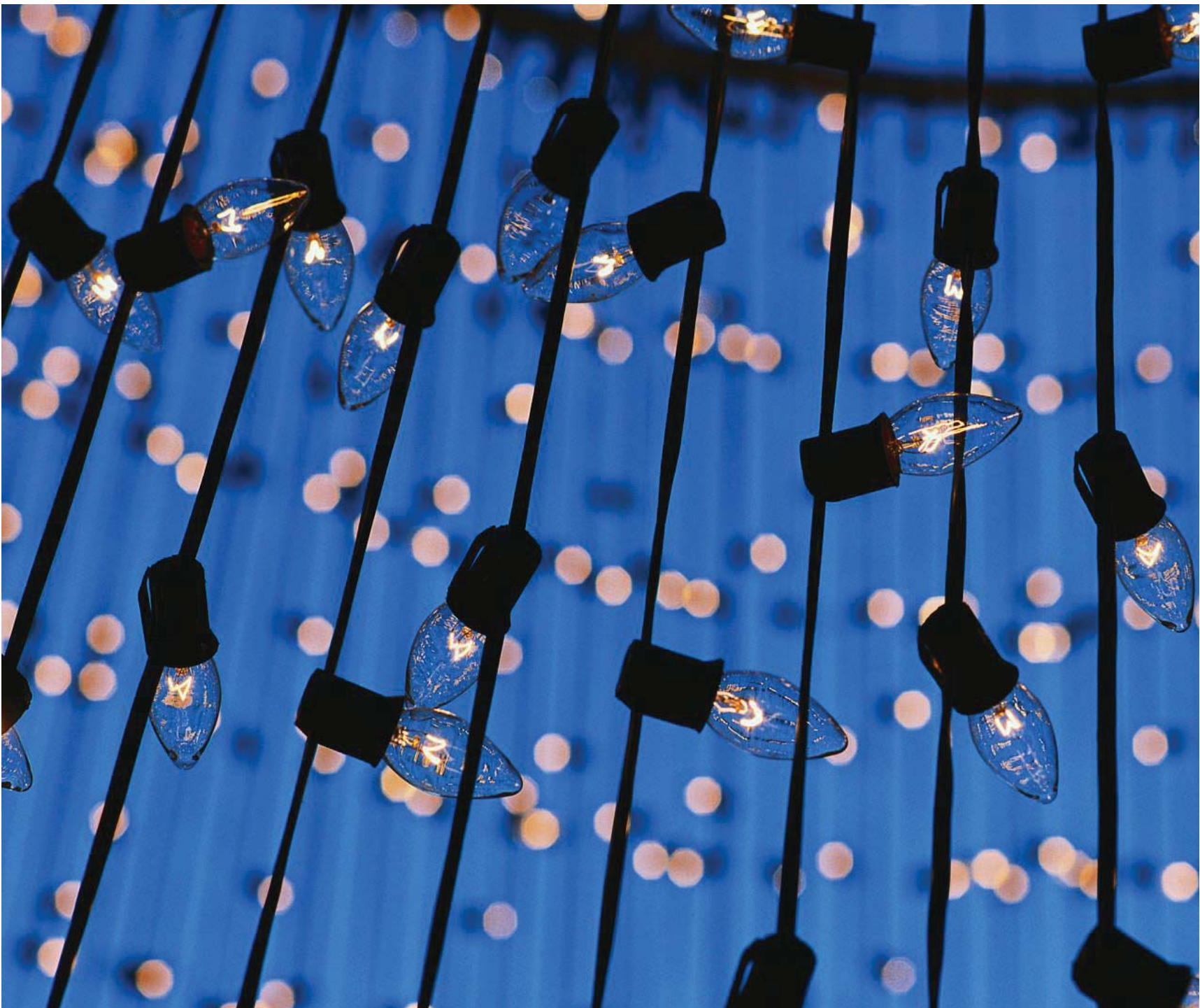
- Activity: Review Mini-Opps
- Activity: Is this safe or not?
- Activity: Bystander role-plays
- Activity: Challenge Yourself
- Activity: Group Brainstorm (2 optional)
- Activity: What do girls/boys learn?
- Activity: “All the Single Ladies”
- Mini-Opps

Session Four: Healthy sexuality



- Activity: Review Mini-Opps
- Activity: What do you teach your children?
- Activity: “Assess your comfort”
- Activity: “Openers”
- Activity: “Building my foundation”
- Mini-Opps

SEASONS



She did WHAT? He said WHAT?

Responding to
the
Sexual
Behaviors of
Children



The Enough Abuse Campaign



barcc 
BOSTON AREA RAPE CRISIS CENTER



Today

TAKE HOME MESSAGE # 1

Open and direct communication about sexual behaviors is a key strategy for preventing child sexual abuse and supporting healthy development.



The Enough Abuse Campaign





Today

TAKE HOME MESSAGE #2

Communicate and respond to children's sexual behaviors based on knowledge about sexual development and an assessment of the context of the behavior.



The Enough Abuse Campaign





Today

TAKE HOME MESSAGE #3

Model communication, empathy and accountability when responding to children's sexual behaviors. These are protective factors for healthy development.



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Understanding child sexual abuse



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Our combined stories

- We had to follow our own theoretical/research/practice-based advice of bringing adults together to protect children – Boston and PAAR
- We created the safe space to question, practice, enhance and engage and that was a model for engaging the community

- What's the conclusion...some call to action...